

## **Qualifying Examination**

For the purposes of qualifying for candidacy for the Ph.D., students pursuing the inside minor in Historical Teaching and Practice will sit for an oral examination of at least one half-hour in length, administered by at least one member of the minor-field committee.

Students may choose, with the approval of their minor-field advisor, to base the oral examination either on a thorough reading list covering the student's areas of interest within a broader context of work covering historical teaching and practice, *or* on a portfolio of work presented in advance to the minor-field advisor.

The portfolio may take several forms, subject to approval of the advisor. Those forms may include: two or more research papers bearing on historical teaching or practice, with accompanying explanation of the problems or questions investigated in each; a website, film, or other media-based documentation of research into historical practice; a documentary editing project; a teaching portfolio, etc.